

**What can Family Peer
Support Advocates
do for you?**

- ♦ Empower parents to advocate for their child
- ♦ Build bridges between families and providers
- ♦ Assist families in identifying community connections and utilizing natural supports
- ♦ Teach skill development and offer peer support groups
- ♦ Provide linkage to community resources
- ♦ Work with families to identify goals and track progress
- ♦ Assist in navigating mental health, medical, substance abuse and educational systems (IEP/504)

**For more information
and referral paperwork
contact:**

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Family Peer Support Services



**Services are provided through
the Greene County Mental
Health Clinic.**

**Family Peer Advocates are
credentialed through Families
Together in New York State.**

***Child must have
Medicaid to qualify***

Being a parent comes with its own struggles...being a parent of a child with social, emotional, or physical challenges can be overwhelming.

Family Peer Advocates have lived experience as a parent or primary caregiver who has navigated these systems on behalf of their child.

This service provides a structured, strength-based relationship between a credentialed Family Peer Advocate and the parent/caregiver for the benefit of the child.

What is Family Peer Support?

- ♦ ***Family Peer Support Services are provided to families who are raising a child, up to age 21, who is experiencing social, emotional, or behavioral health challenges in their home, school, community, and/or placement.***
- ♦ ***The purpose of this service is to support the parent/caregiver and enhance their skills so they can promote positive youth functioning and their child's ability to live successfully in their community.***

- ♦ ***This is an individualized service that is tailored to the specific needs of the parents and families.***
- ♦ ***Services are goal-oriented, focusing on identifying needs and solutions in line with what the family wants to achieve.***
- ♦ ***Advocates provide current information, resources, and appropriate interventions to help parents in their own decision-making.***